



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	Sou.Mangaltai Ramchandra Jagtap Mahila Mahavidyalaya, Umbraj
• Name of the Head of the institution	Dr. Sanjay Madhavrav Kamble
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02164-265001
• Mobile No:	7721835412
• Registered e-mail	dr.sanjaykumar.mkr@gmail.com
• Alternate e-mail	rssmmuks@yahoo11.co.in
• Address	At Post Umbraj, Tal-Karad, Dist-Satara
• City/Town	Umbraj
• State/UT	Maharashtra
• Pin Code	415109
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shivaji University				
• Name of the IQAC Coordinator	Prof.Malge Manohar Laxman				
• Phone No.	02164-295001				
• Alternate phone No.	9421141868				
• Mobile	9421141868				
• IQAC e-mail address	mlmalge99@gmail.com				
• Alternate e-mail address	rssmmuks@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://mrjmu.ac.in/assets/pdf/IQAC/AQAR/AQAR%2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://mrjmu.ac.in/assets/pdf/Academic%20Calendar%202021-2022.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Nil	Nil	Nil	Nil	Nil	Nil
6.Date of Establishment of IQAC			27/01/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	-	-	-	-	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Monitoring of Teaching learning and evaluation process Organization of workshops and seminars Preparation of Academic calendar Quality enhancement Smooth conduction of examination. submission of AQAR in time. Academic and Administrative Audit by parent institute</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To initiate new programme	started B.Sc. Part II
Preparation of academic calendar	At the beginning of the academic year prepare academic calendar
Organization of activities	Organized number of activities
Conduction of examination	Smooth conduction of internal and university examination.
More research work	faculty published research papers in UGC Notified Journals. some faculty are pursuing Phd
Submission of AQAR	AQAR submitted in time.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	14/08/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	13/02/2024

15. Multidisciplinary / interdisciplinary

The Institution is governed by The Rayat Shikshan Sanstha Satara, which works for the noble cause of upliftment of the downtrodden and deprived class of the society so the vision of institution is in the tune of parent institute. The institution is situated in rural hilly area which has a population in under privileged, economically backward the institution provides the education to the such a society. the institution has concern towards the humanity and science approach so that institution has only B.A. at the beginning of its establishment even though the institution runs scientific oriented activities and courses the sole purpose is to have the STEM The institution is affiliated to Shivaji University Kolhapur, under this university the institution offers number of optional subjects which have flexibility in it the university offer credit based courses to the under graduate students. Beside this the institution offer skill based courses and has a flexibility in it. The students can chose any subject at any academic year. in the last two academic years the institution incited the bachelor of Commerce and Bachelor of Science Degree course in the future the institution is going to have a more multi disciplinary like BCA, BBA, BCS, B.com IT and Post graduation in arts and commerce

16. Academic bank of credits (ABC):

As per the guideline of the Shivaji University, Kolhapur the institution implemented Academic bank of credits for that purpose a separate committee has been established the concern committee studies the guidelines about ABC these guidelines are displayed on the college website and notice board the institution has been registered under the ABC. It permits its learners multiple entries and exit during the chosen programme. The institute informs the first year students to register their norms on the university ABC portal during the academic year 2020-23 about 95% students have open their accounts the faculties are asked to nominate their names of BOS election. The elected faculties contribute to the framing of

syllabus of concern projects all the faculties conduct assignment and unit tests These assignment and test are assed and their marks are transferred into credits. The students can see their credits in their ABCs. The institute has made it compulsory for all firs year students to register their names under ABC at the time of admissions

17.Skill development:

The institution from its beginning trying its best to strengthen the vocational education and soft skills of students for that purpose the institution conducts its own short term courses these short term courses are in the tune of national skills frame over. The institution has ten short term courses. These short term courses are design by the faculty of institute. These ten short term courses are as Beauty and wellness, Balwadi teacher training, Fashion Designing, spoken English, Tally, Excel, Yoga, Karate Cookery along with these courses the institution have competitive exam guidance cell, IBPS through these courses the institution develops the skills among the student. even if these life skills are also developed through the curriculum prescribed by the university the institution provides value based education to the students. These values are taught through the curriculum and the short term courses. The co curriculum activities strengthen the value based education. The institution develops the humanistic approach, ethical behavior and the constitution duties and responsibilities among the students by having the special subjects like Democracy, election and good governess. The institution has the course Human Rights through which the social responsibilities are inculcated in the students. The institution celebrates the great leaders birth anniversaries and tries to Aquent their great work to the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is affiliated to Shivaji University, Kolhapur which is a state university so the medium of instruction is in a regional language that is in Marathi and Hindi. The curriculum of the university is in Marathi and Hindi. The institution is already affiliated to university so all the rules and regulations are observed by the institution of the university. The institution cultivate the regional languages that is the Indian languages among the students. To achieve the skills and to create the interest among the students regarding the Indian languages the institution implement number of activities the department Marathi and Hindi publishes wallpapers on various occasions. These departments organizes essay competition elocution competition debate competition, handwriting competition . Beside this the institution

has magazine which encourages to the students of their creativity and preference in this magazine is to Indian languages. In the classroom also maximum curriculum is instructed in to Indian languages. All the correspondence of the institution is in Indian languages. To preserve the Indian culture, art and traditions the institution deliberately organizes cultural programmes in the institutions. The institution celebrates traditional dress day. On that particular day students comes with various ancient Indian dress code. The department of Marathi celebrates Marathi week on the birth anniversary of great Marathi writer V.V. Shirwadkar. The Department of Hindi celebrates Hindi Divas in the month of September. Beside this the student of the college participates in various activities

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution follows the curriculum of Shivaji University, Kolhapur. In the curriculum of university, the university has kept the outcome based curriculum. The outcomes of the institutions are majorly employability and good citizenship and side by side the curriculum gives the introduction of historical economical political, Secularism and more purpose is to be the democratic development of the society The results of the institutions are always good due to this good results the progression of the students is better than other institutions Our institute is only provides UG education to the students so the placement rate of the institution is less but the students goes for further education. The institution has skill based courses and these courses are outcome oriented courses.

20.Distance education/online education:

The institute is located in rural, hilly area and the feeding of the student is from these areas. The social satara of the society is backward. The students are from the downtrodden and deprived society. The institution is single gender institution i.e. women so the online education to the first generation is something will be the obstacle in the plain education of the girls. The institution has a sufficient infrastructure and human resources to provide the excellent education to the girls students. Due to the economically backwardness of the society it is highly impossible to have the modern technology in their residential places. Even though the institution in some percentage provides the online education to the students.

Extended Profile

1.Programme

1.1	3
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	363
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	181
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	18
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	16
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	16
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	37857821
4.3 Total number of computers on campus for academic purposes	48

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution implements a structured process for delivering and documenting the curriculum. The curriculum, sanctioned by Shivaji University, Kolhapur, specifies the allocation of instructional hours and is adhered to by the institute. Workload distribution and syllabus dissemination are responsibilities assigned during departmental meetings. Faculty members prepare academic teaching plans for both semesters, subject to approval by the Principal. Students receive syllabi in both hard copy during classes and digitally via WhatsApp groups. Lecture notes are regularly recorded in academic diaries by teachers, aligning with the established academic schedule. These records undergo review by the department head and are endorsed by the Principal. At semester's end, the Principal evaluates curriculum completion.

Additional instructional sessions are conducted by faculty to cover syllabi comprehensively, including those of short-term courses. Any syllabus incompleteness prompts student grievances, lodged through designated complaint boxes, though none have been reported to date. Poor academic outcomes trigger syllabus completion reviews by the Principal and committee, followed by issuance of show cause notices

to implicated faculty. Unsatisfactory explanations may warrant escalation to the parent institution for further action.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institutional academic calendars synchronize with university schedules and are prominently displayed for student reference, circulated to all stakeholders, and posted on the institution's website. Teaching plans and class timetables are established in accordance with the academic calendar. Internal examination timetables are finalized at the academic year's onset, communicated to students and staff, and executed according to Continuous Internal Evaluation (CIE) protocols, comprising two tests, two assignments, a preliminary examination, seminars, and projects. Prior to each internal test, students are assigned preparatory tasks, including homework and notes. Seminars are conducted on specific topics, and students are allotted project assignments within prescribed syllabi expected to be completed within specified timelines.

Furthermore, the examination cell administers other mandatory exams as per university directives, such as "Democracy, Election, and Good Governance" for B.A. I and B.Com. I, "Resume, Report, and Proposal Writing Skills" for B.A. II, and "Entrepreneurship Development Skills" for B.A. III.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

158

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

62

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution offers a variety of short-term courses, including the Balwadi Teachers Training Course, alongside eight additional specialized programs aimed at instilling professional ethics among students. These professional ethics encompass a spectrum of values such as honesty, integrity, objectivity, customer satisfaction, competence, and confidentiality of information, among others. These ethical principles are systematically integrated into the curriculum, particularly within the domain of Commerce education, fostering a culture of ethical responsibility and integrity among students.

Moreover, the curriculum incorporates multidimensional perspectives, addressing critical issues related to gender, environment, human values, and sustainability. Environmental consciousness is cultivated through initiatives such as the implementation of clean and green campus programs, tree plantation drives, and efforts to

establish a plastic-free environment within the institute premises. Furthermore, the institution actively engages with the local community, including an adopted village, through National Service Scheme (NSS) activities, organizing special camps and regular events aimed at environmental conservation and community development. Additionally, the institution demonstrates its commitment to environmental sustainability through the utilization of solar energy systems, effectively reducing reliance on traditional fuels and mitigating environmental degradation.

The university has also introduced Environmental Studies as a compulsory subject for B.A. Part-II students, providing them with essential knowledge and awareness about environmental issues, thus nurturing a generation of environmentally conscious citizens equipped to address contemporary environmental challenges.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

210

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

210

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

158

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college start the scheme slow and advance learn Since admission process students' learning levels were assessed through oral communication. As per Policy students were listed as Slow and

Advanced learners. All departments have implemented this scheme for first year students. Under Special programmes coaching for slow and advanced learners, remedial coaching & bridge course were organized. Study material provided to students through electronic/social media and offline. University and college Notices & circulars were circulated. From Oct. to Dec.214 Feb to May 2022 offline classes were engaged. Separate timetable was prepared. Bridge course in Mathematics was held for first year students of B.com Some slow learners are improved

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
363	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In this Institution faculties are encourage students to take part in Group Discussions, Seminars, and Role- playing. Debating, ointeractive activities, and etc. activities.

The faculties are also using Experimental Learning Method is concerned, the students are motivated for active learning during the language classes. The faculties are guided the students to observe perspectives of different characters in contents. The classes of social sciences deal with cooperative learning methods.

Similarly, the faculties are using Participative Learning Method to make the learning process successful.

The participating learning method are used in language classes to develop speaking skills of the students. Using the method of

question answer faculties are introduce the contemporary importance of the topic. And after that, faculties are invited students to express themselves regarding the topic. These method are engages the students in serious discussion and the faculties constantly track the students in this processes.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In this institution all the departments occupied with computer laptop projector and printers. Art science and commerce department used LCD projectors in a classroom. Are used PPT digital classroom in college premises they give student virtual lectures on Google meet roommate etc.

The Problem-Solving Methodology is normally used in the classes of Languages and Social Sciences Economics, History, Geography and Psychology. The systematic strategy are used for students to learn the subjects scientifically. The students are solve problems with discussion, and focus on thinking

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13.45

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution has a mechanism to evaluate the outcome of the stated programs in the institution. The Institution has stated the outcomes as per the demand of society and the industry these outcomes are in tune with the parent institute and Nation Building. On the surface level the outcomes are evaluated by having the good teaching and the evolution of students and it is measured through the results. The result of the institutions is each and every year are higher than the university. The results are always above the 90%. The second criteria evaluate the outcomes i.e., the progression the progression rate of the institution is near about 40% the graduate students go for the further education as M.A., MSW, MBA. The next criteria is the placement of students the girl students most likely goes for further education even though the placement ration is good some of our students are serving in the companies state government and in local bodies and above all the building of good citizens is done through the institutions. Directly and indirectly pass out students contribute to the development of nation and that is the finest outcome of institution.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has a mechanism to evaluate the outcome of the stated programs in the institution. The Institution has stated the outcomes as per the demand of society and the industry these outcomes are in tune with the parent institute and Nation Building. On the surface level the outcomes are evaluated by having the good teaching and the evolution of students and it is measured through

the results. The result of the institutions is each and every year are higher than the university. The results are always above the 90%. The second criteria evaluate the outcomes i.e., the progression the progression rate of the institution is near about 40% the graduate students go for the further education as M.A., MSW, MBA. The next criteria is the placement of students the girl students most likely goes for further education even though the placement ration is good some of our students are serving in the companies state government and in local bodies and above all the building of good citizens is done through the institutions. Directly and indirectly pass out students contribute to the development of nation and that is the finest outcome of institution

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution has a mechanism to evaluate the outcome of the stated programs in the institution. The Institution has stated the outcomes as per the demand of society and the industry these outcomes are in tune with the parent institute and Nation Building. On the surface level the outcomes are evaluated by having the good teaching and the evolution of students and it is measured through the results. The result of the institutions is each and every year are higher than the university. The results are always above the 90%. The second criteria evaluate the outcomes i.e., the progression the progression rate of the institution is near about 40% the graduate students go for the further education as M.A., MSW, MBA. The next criteria is the placement of students the girl students most likely goes for further education even though the placement ration is good some of our students are serving in the companies state government and in local bodies and above all the building of good citizens is done through the institutions. Directly and indirectly pass out students contribute to the development of nation and that is the finest outcome of institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has a mechanism to evaluate the outcome of the stated programs in the institution. The Institution has stated the outcomes as per the demand of society and the industry these outcomes are in tune with the parent institute and Nation Building. On the surface level the outcomes are evaluated by having the good teaching and the evolution of students and it is measured through the results. The result of the institutions is each and every year are higher than the university. The results are always above the 90%. The second criteria evaluate the outcomes i.e., the progression the progression rate of the institution is near about 40% the graduate students go for the further education as M.A., MSW, MBA. The next criteria is the placement of students the girl students most likely goes for further education even though the placement ration is good some of our students are serving in the companies state government and in local bodies and above all the building of good citizens is done through the institutions. Directly and indirectly pass out students contribute to the development of nation and that is the finest outcome of institution

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

83

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSdZyvvReiL2OnwvYmtYwgoHUfg4>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution along with curricular the extra curricular activities also organizes in the college as well as neighborhood community. The sole purpose of all these activities is to create awareness among the students regarding the social issues and the holistic development of students. Out of that one of the activity which is conducted in the remote palace of Umbraj in the collaboration of Grampanchayat Umbraj, Primary health center under the leadership of commerce department under the title 'Sparsh Leprosy Campaign.'. the students mixed up in the gathered leprosy patents so it created the awareness along the citizens of Umbraj that Leprosy is not the disease which will affected by the touching to the patients.

The students of the college visited to the Boudh Vihar they traced the importance of cleanness by cleaning the area side by side they also shown through their work that in society there should not be a watertight compartment or untouchability all citizens are equal the students have taken their breakfast with the people of that area more than that they also pointed out we are secular and living in the secular country so the students from various community and religion were participated in the cleanness campaign.

The next activity which is carried the orphanage of shivajinagar the students offered the sweets of Diwali to the orphan students and they determined it is our responsibility to share the happiness along with weaker section of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has sufficient infrastructure, it has proper environment for effective teaching and learning. It is well equipped with facilities and E-resources to reach educational excellence according to its vision and objectives.

The institution has 10 classrooms and 1 seminar hall, which are equipped with ICT facilities. Classes are scheduled for optimal utilization of the available physical infrastructure. Equipment's are available in the science laboratories.

The Institution continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment.

The institution provides various latest teaching aids to the faculty and students such as platform to videos preparations, PPTs , video clips and E-Materials to the students besides these the institution organizes expert guidance, guest lectures to the students for their all-round development

The Institution has fire-fighting system in college buildings, library and computer labs. The institution also offers a ladies hostel within the campus.

The institution has sports facilities including outdoor and indoor games

The infrastructure facilities and learning resources are categorized as under:

(1) Library facilities, science laboratories, computer Labs.

(2) Support facilities include, canteens, Seminar hall, ladies rooms, ladies hostel.

(3) Services include drinking water, power generators.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution commitment to holistic development of students by providing a wide range of facilities for cultural activities, sports, and physical fitness.

The Institution dedicates spaces like seminar hall for hosting cultural events. These activities encompass dance performances, drama, and literary activities, allowing students to express their artistic and creative talents. Musical instruments are taken on rent for cultural activities and music teachers are also invited for certain periods by the college on honorarium.

The Institution boasts well-maintained sports grounds. These spaces cater to outdoor sports like cricket, running, Kabbadi, shout put. The college also provides indoor facilities for table chess, carom, and badminton, encouraging students to actively engage in physical activities and fostering a spirit of healthy competition.

The well-equipped gymnasium at the Institution promotes physical fitness among students. Here, they can engage in regular workouts, emphasizing the importance of maintaining a healthy lifestyle.

Recognizing the value of yoga for physical and mental well-being, our College maintains a dedicated yoga center. Students can participate in yoga sessions, learning various asana, breathing techniques, and meditation practices to enhance their overall well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

257600

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College Library use 'LIBRERIA' software which is a premier state of art Library management system, designed and developed by Maharashtra Knowledge Corporation Ltd.(MKCL) to meet the needs of libraries both large and small. This software is developed by computer experts and is user friendly. Software is a web-based, integrated, multi-user, multi-lingual package. The software is designed to automate all functionalities and operations of library according to international standards. Libreria offers an efficient,

flexible, cost effective and user-friendly systems for Academic libraries, Colleges, Corporate houses as well as Public libraries.

Features of Software:-

Powerful Search Engine -OPAC

Easy search for finding resources anywhere in your library

Easy Classification -Barcode and Spine Label Generation

Easy Operations for Circulation

Easy Navigation and Updating

Reports

User Friendly Navigation

Modules:-

Master Data Book Management

Accessioning Membership Management

Circulation Administration

OPAC Catalog Reports

- Library Software

Sr. No

Name of the ILMS software

Nature of Automation

Version

Year of Automation

1

LIBRERIA

Fully

LIBRERIA Version 2.0.3715.28728

2015

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://libreria.org.in/SMRJMLlibumbraj/Home.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

47004

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution demonstrates a positive approach to enhancing its IT infrastructure, including Wi-Fi access.

The Institution maintains a dedicated IT persons responsible for evaluating existing IT resources and recommending upgrades. This ensures the institution remains technologically current, providing top-tier IT support to its community.

This encompasses upgrades to hardware, software, antivirus, and network infrastructure to align with evolving technologies and accommodate the expanding needs of the college community.

The Institution provided internet support to all its beneficiaries, from faculties to office staff.

The Institution e maintains a substantial number of devices to support this service, reflecting its commitment to technology integration.

Annual subscription of N-list is paid annually through the college library. E-books and e-journals are provided to the readers through N-List. C.D. and cassettes on important subjects are available in the college library.

The website of the college is regularly updated. Important web-links are given on the website of the college. Also web links of important newspapers in 9 English, 9 Marathi and 5 Hindi languages are provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

270452

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution maintains effective systems and procedures for the management and utilization of its physical, academic, and support facilities, encompassing laboratories, libraries, gymnasium, computers, and classrooms.

The dedicated staff members at the institution are responsible for the ongoing maintenance of these facilities, ensuring they are in good working order through regular inspections and prompt issue resolution.

Local vendors are responsible for providing reliable internet facilities to students, faculty, and staff.

Garbage and Waste management, including the proper disposal of hazardous materials, is a collaborative effort between our institution and the Umbraj Grampanchayat.

The electricity supply is provided by the MSEB, ensuring a stable power source for the functioning of various facilities and equipment. Should any equipment require repair or maintenance, the institution appoints skilled professionals.

Maintenance Type

Daily- Every day cleaning, floor cleaning, remove dust

Weekly- Floor mopping, Maintenance of Computer

Monthly- Invertor and UPS in-charge checks

Yearly- Computer & Language lab are identified by HOD and committee

Preventive-Its depend on current situation

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

219

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student's participation in the academic, administrative bodies of the college is very active. Last four years the student council is not formed by policy of government of Maharashtra. But college formed the student council participating the merit students in it. The institution insist to participate the students on various functioning committee to bring the transparency in the students on various functioning council participates and represents in various academic administrative bodies. The following important committees:-

1. Examination and Evaluation committee -
2. Library Committee -
3. Students Welfare and Health Care Committee -
4. Discipline Anti Ragging Committee
5. Sexual Harassment Prevention Committee -
6. Cultural Activities Committee-
7. National Service Scheme- etc.

B.A.1 students in the beginning of the academic year. On the occasion of Dr. Sarvpalli Radhakrushan birth anniversary, cultural committee organizes the Teachers Day. In the great personalities Celebrates Birth and Death anniversaries. In this academic year through the cultural committee student were participate in Youth Festival at S.G.M College Karad .It also organize Traditional Day on Makar Sankranti. College organizes Annual Sport Day. All students participate in the team events like Kho-Kho, Kabaddi, Athletics games. The College organizes International Yoga Day on 21st every year. The NSS department conduct special camp is organized in a nearby village. Various lectures are conducted in NSS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes,

The Maji Vidyarthini Sanghatna, the Alumni Association of M.R.J.M. College Umbraj, has been instrumental in the college's development since its inception in 2012. Initially informal, it became an official entity in 2018 and has significantly contributed to the college's progress.

The association's strength lies in its inclusive membership policy, open to all college graduates. Members pay a fee and can join the association's body, which selects its leadership. The secretary manages the association's affairs.

Guided by its constitution, the association supports the college

financially, plans its development, and promotes higher education locally. It also aids in student enrollment, organizes parent meetings, and engages in various college activities.

Financially, the association supports the college through donations and membership fees. It actively participates in college events and motivates others to do the same.

Given the college's rural setting and students' backgrounds, the association's impact is substantial. Its dedication underscores its commitment to the college's success.

In summary, the Maji Vidyarthini Sanghatna exemplifies alumni engagement, supporting its alma mater's growth and serving as a source of pride for its members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution situated in rural and hilly area, so the society is far away from socio-economic development especially female population has great lack in education so female need s population which they are unable to go urban region for higher education. The mission of the institute is to awake students in view of education and social awareness .The institute ensures that the vision and mission of the college are in tune with the higher education policies of the nation by institute introduced skill based courses offering the benefits of the education to students which make economic empowerment of women through higher education. The institute inculcates the value related

social justice, equality, brotherhood has, dignity of labor, nationality and environmental awareness. The institutional mission is to impart higher education in rural area .In the view of academic the IQAC make efforts through action plan and academic calendar the enhancement in the student and for the academic development forms academic committees for smother and efficient academic work as well as decentralization. Our parent institute having bylaws which is highly decentralized IQAC plays an important role in institutional academic development. The institute have perspective plan so implemented it thought out the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our parent institute Rayat Shikshan sanstha's supports trend of decentralization in governing system at the peak level management is Executive body headed by President ,then region wise Vice -President. At second tier of management is known as Managing council, which is headed by Chairman of the institute and members are active social reformers and public servants, in this council having representation of academicians, in the parent institute, there is academicians's forum which is known as Higher Education committee. Which is headed by Secretary and members are all Principals of colleges governed by institute. At the local level there is College Development Committee (C.D.C.) and this committee is headed by local level Chairman and having representation to all sectors of the society, academicians and the Principal is Secretary of CDC. This committee monitors all institutional activities

The institute has more than 40 academic committees, which are headed by committee chairman and each committee has 3 to 4 members, all these constitutional and non-constitutional committees are executing various academic and non-academic activities. The Steering committee conducts monthly review meetings. The institute always promotes the culture of participative management by involving staff and students in various activities.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1y4ufAwf3wXOba6H0KmZF1ZiNX8dbNqCd/edit?usp=sharing&ouid=116870602396352708024&rtpof=true&sd=true
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has prepared strategic plan to fulfill infrastructure of the college, academic development, extra-curricular activities, sports, culture and defined targets for the infrastructural facilities and academic development of the institution. These targets have been set with extensive consultation with stake holders The perspective plan of the institution is as follows,

1. To start skill development programme through self-financing short term courses- Eight self financed short term courses are conducted.
2. The arrangement of industrial and historical visits for students.- Department of History, sociology, Geography, Economics visited various places.
3. The arrangement of industrial and historical visits for students.- Department of History, sociology, Geography, Economics visited various places.
4. The development of alumni cell to increase placement ratio of the institution- Alumni cell is functional
5. Starting of campus development, beautification and infrastructure development- Botanical garden developed
6. To introduce B.Sc. stream- B.Sc. I class started
7. To upgrade the public transport- In the connection with public transport services.
8. To upgrade the MoU with other institutions and organization- Ten MoU signs with various organizations
9. Renovation of power inverter and solar energy panel- Battery power generator installed
10. Development and renovation of college building and girl's hostel- Essential mentainence is done

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is aided and affiliated to Shivaji University, Kolhapur which is state public university, hence the appointments are made by rules and regulations as per Government of Maharashtra, our parent institute does the recruitments of academic and non-academic staff is observing government roster as well U.G.C. and Government of Maharashtra's service conditions, eligibility etc. The service rules are entitled by Maharashtra civil services regulations. The procedure of recruitments of academic staff follows rules and norms with formation of constitutional selection committee, which is formed by University, and in this committee having representation of parent institute, University, government and peers of subject, which faculty goes to recruits. The Organogram is as follows in three tires, first is peak academic body U.G.C. and affiliated university, parent institute as governing body and Government of Maharashtra which is controlling as well as regulatory agency.

1. Organogram

1. U.G.C.

Affiliated University

Institute

College Development Committee

Principal

IQAC Coordinator

Department

HOD Library Administration

Faculty LibrarianOffice superintendent

Class teacher Library committee supporting staff

MentorsStudents

Students

2. Parent Institution

President

Vice-President

Chairman

Executive body

Managing Council

Higher Education Committee

Principal

3 .Government of Maharashtra

Ministry of higher and Technical education

Directorate of Higher Education

Regional Joint Director

Institute

Principal

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

At the parent institute level and at institutional level there is much welfare measure for teaching and non-teaching staff.

1. Social Welfare -

The institute has much social welfare schemes like celebrating Teachers day, Maharashtra day, providing in campus facilities, fare well functions with institutional gifts, health facilities with medical reimbrashment

1. Financial Welfare -

The institute provides various financially beneficial schemes to employees, such as various types of full pay leaves, group Insurance and advance payment as per employees need. Time bond salary payment and allows all facilities are given to employees as per Maharashtra civil services regulations like General provident fund, gratuity, pension, special medical leave and medical reimbrashment.

The parent institute has a separate employee's bank known as The Rayat Sevak Co-operative Bank Ltd. This bank is financial life line of employees, which provide various types of financial assistant in the form low rate loans like festival, guarantors, education, housing, vehicle loans etc. also bank provides various financial welfare schemes for all employees like if the employee accidentally pass way early in service the nominee of the employee will avail Rs.1500000/- (rupees fifteen lakhs) as financial assistant immediately.

Beside this there are many welfare schemes are available for

employees .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the institute there is separate Performance Appraisal System for teaching and non-teaching staff as per regulations of U.G.C. and Government of Maharashtra respectively.

For the teaching staff as per U.G.C. regulations 18Th July 2018 and Govt. Of Maharashtra Resolution 8Th March 2019, "Annual Self-

Appraisal Report" (ASAR) system is applicable according to this report all Teaching, Learning and Evaluation, Co- curricular, Extension related activities in college and University, Research and Academic contribution, Patent, consultancy, award, fellowships such types of all curricular and extra-curricular activities are considered in ASPR. The information regarding the above parameters is collected from teachers by circulating printed ASAR forms. Then, IQAC Committee assesses the data with required supportive documents submitted by each faculty. The ASAR scores are determined by the IQAC Committee unanimously.

For the Non-Teaching Staff there is separate appraisal system as per Maharashtra Civil services regulations which are in the form of Confidential Report, which is contained by government and parent institution this report is filled by Principal in corporate with office in charge on the basis of employees behavior, affinity and seriousness to duty, if the employee is failure in assigned duty he will be liable for punishment as per government rule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The parent institution has an effective mechanism for auditing and accounts. The Institute follows the regular financial audit system. The audit is done by internal as well as external agencies. The internal audit is done by the parent institute i.e. Rayat Shikshan Sanstha in the twice every financial year. The external audit is done by the Chartered Accountant firm, Kirtane and Pandit, Chartered Accountant Pune. The government's grants and funds are audited by Joint Director and Senior Auditor of Higher Education, Kolhapur and Accountant General, Mumbai.

In the internal audit all types of transactions, income- expenditure as well as all assets and liabilities are audited The institutional auditing agency verifies every document,. The details of all the expenditures/transactions of the entire financial year is consolidated and maintained at the accounts office and submitted for

external audit at the end of the financial year. Appointed Chartered Accountants team members visit the institution quarterly and verifies all the bill, vouchers, books of account, bank statement along with other documents. The final audit of funds and grants received from Government of Maharashtra is conduct by the Auditor General of Maharashtra. The senior Auditor also conducts the audit of the college regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

25000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute situated in rural and hilly area, the society is far away from development, there are high ratio of down-trodden population as well as low ratio of female education; hence there is lot of throttles to collect funds. But major source of fund is E.B.C. student's amount in the form of educational fees which are paid by Govt. of Maharashtra to Institution.

Another source of the funds collection for the institution is students fees paid for short term courses which they are enrolled institute runs of skill based. Besides the Alumina avail plenty of funds to institute the furnished courses under 2f and 12b hence at UGC grand's are applicable to institute. Our parent institute also

avail need base financial assistant to the institute. At the institutional level has purchase committee, which take care of funds mobilization and plans for expenditure. The UGC Committee in the institution also coordinates with the CDC and the IQAC for monitoring the mobilization of funds and take attention regarding sustainable financial resource development.

The regular internal and external audits from the parent institute and Government look after the mobilization of the resources is being done properly. Some funds are avail from affiliated university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC in the college established as per the guidelines of NAAC. From the establishment of IQAC taking lead for quality enhancement in the institute. The IQAC significantly contributing in the quality assurance strategy and process. The IQAC conducts its meetings and decided the policies to improve the quality. IQAC prepares the perspective plans to the academic year and according to this plan it fulfills its functions. As per the plan all faculties prepares the academic planning of teaching learning and evaluation. The sole purpose of the IQAC is to maintain the quality and the IQAC give the suggestions to the exam department to prepare and the implement the plan of internal examinations. The examination departments after the examination its reports submit to the IQAC. The IQAC analyses the reports and make suggestions to the head of the principal. The IQAC maintain records of the activities in the institution and also give directions to the committees to conducts activities. The IQAC also monitors the sports activities. The IQAC according to the requirement suggests developing infrastructure. IQAC prepares AQAR and submits in time. The IQAC contributed significantly in the development of institute and also the holistic development of students.

File Description	Documents
Paste link for additional information	http://mrjmu.ac.in/assets/pdf/IOAC/minutes/2022-23_4.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays vital role in the quality improvement of the college. some In changing of time the faculty applies new teaching methods. In this academic year the partially online and offline teaching is implemented throughout the academic year. The IQAC cell suggested to the management to avail L.C.S&L.M.S for the online teaching besides this the faculty used various apps to the online teaching. The easy method to provide important points the faculty used various web based social media platforms such as Whatsapp, zoom, WebEx, Google classroom and mails and reached to the students. The online and offline evaluation also done in the academic year. After the fall of pandemics offline learning is begins and all teaching methods are applied for taught home assignments, tests, seminars, group discussion are conducted.

The IQAC prepared the internal examination plan through the examination committee and according to this time table the exams were conducted. After teaching learning the outcomes also evaluated. The results of the academic year are good goals before it in teaching learning process and structures and methodologies to implement .In teaching learning process the faculty applies traditional methods like lecture, seminars, projects, . In this way the IQAC sees the setup which was prepped is implemented properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

A. All of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has been established with the aim of providing all-round development to the girls of Umbraj Panchkroshi through higher education courses. We are striving to create social transformation, educational awareness, cultural and economic empowerment as well as self-reliance among students through many future activities.

Various aspects of Shivaji University curriculum are taught through teaching to inculcate social and educational values and gender equality in the students.

In college, students are trained in self-reliance as well as protection. Training is imparted in the college under karate course for self-defense of girls.

College takes care of the safety of female students. A CCTV camera has been installed at the gate of the college. It is used for the protection of female students.

Nirbhaya squad is working under Umbraj police station. The Nirbhaya Squad is operating in the colleges for the safety of the students.

Many activities are successfully implemented in the college through NSS. The students have participated in special cleaning campaigns, tree planting, girl's day, labor day etc. Colleges also celebrate International Women's Day on 08 March 2023. Through this, students are encouraged in the context of Gender Equity.

File Description	Documents
Annual gender sensitization action plan	http://mrjmu.ac.in/pdf/student%20sensitization%20Action%20plan%202022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://mrjmu.ac.in/pdf/Specific%20Facilites%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management

The institute has a solid waste management. In the campus of college there is cement concrete dumping tank where all the raw material is collected. The material which is not destroyed, that material is collected in the Ghanta Gadi which is by the Grampanchyat. In the campus the dustbins kept. So the institute maintains cleanness in the premises of college.

2. Liquid waste management

The institute has liquid waste management. The drainage System is in the college premises. The drainage system is connected to this main drainage of Grampanchayat. The used waste water goes in the drainage system.

3. E-waste management

The instruction is one of the branches of Rayat shikshan sanstha. The parent institute collects e-waste material & exchanges the material. The parent institute has committee that committee takes the decision of the raw material & gives the reasonable returns to the institutions. The committee visits once in the year.

4. Water recycling system

The institution has water recycling system. Near to the ladies hostel the institution has created underground water tank. The water on the roof of building collected in the water tank & this water is used for plants in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://mrjmu.ac.in/pdf/Waste%20Management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

B. Any 3 of the above

reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has students from rural areas. Especially farmer's girls are studying in our college. The college continuously strives for the educational, economic, social and cultural development of economically and socially backward students in rural areas. Special emphasis is being laid on curriculum and various educational activities for all-round development of female students in the college. The personality of students is developed through cultural program in our college.

Students enthusiastically participate in the youth festivals sponsored by Shivaji University, Kolhapur every year. Various programs are organized throughout the academic year through the Cultural Committee. These programs help in inculcating national unity, social equality, social harmony and culture in the minds of the students. Songs of national unity, patriotic songs, Koli songs, farmer songs helps to bring about regional equality and social convergence.

The institute celebrates - on 27th February as Marathi Language Pride & September 14 is also celebrated as Hindi Day for the linguistic equality.

The NSS department of the college carries out various activities. In this, activities like specialty cleaning campaign, tree planting, water conservation, Balikadin, literacy campaign, Prabodhan Pheri,

Shramdan etc. help to create social balance in the personality of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitutional values are consciously inculcated in colleges through curricular as well as co-curricular activities. Through school and co-curricular programs, students are introduced to the Constitution of India, values of constitutional rights and duties, freedom, unity, equality, fraternity, social justice, secularism, etc.

Constitution and Human Rights course helps students to learn constitutional values. Colleges celebrate the great freedom fighters, revolutionaries, social workers and social reformers who have contributed to the Indian freedom struggle. In this, the national anthem is taken before the morning teaching session starts in the college. It is attended by teachers and all students.

After studying the subject of public administration, students gain knowledge about the governance system in country. The subject "Constitution of India" in B.A. Part-III of arts in college students will learn about the constitution and philosophy of the Indian Constitution. The Purpose of this subject is to create awareness among the students about the importance of democracy.

Students will be made aware of fundamental rights, guidelines and duties. Students will be informed of the process of correction. Constitutional values are also inculcated in the college by celebrating Independence Day on 15th August, Republic Day on 26th January and Constitution Day on 26th November.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates birth & death anniversary of great person & salutes to their work.

1. Yashwantrao Chavan Jayanti on 12th March 2022
2. Mahatma Jyotiba Phule Jayanti on 11th April 2022
3. Dr. Babasaheb Ambedkar Jayanti on 14th April 2022
4. Rajshri Shahu Maharaj Jayanti on 26th June 2022
5. Vasantrao Naik Jayanti on 01st July 2022
6. Lokmanya Bal Gangadhar Tilak Jayanti on 23rd July 2022
7. Sahityaratna Annabhau Sathe Jayanti on 01st August 2022
8. Krantisinha Nana Patil Jayanti on 03 August 2022
9. Mahatma Gandhi Jayanti on 2nd October 2022

10. Lal Bahadur Shastri Jayanti on 2nd October 2022
11. Doctor APJ Abdul Kalam Jayanti on 15th October 2022
12. Vallabhbhai Patel Jayanti and National Unity Day on 31th October 2022
13. Pandit Nehru Jayanti on 14th November 2022
14. Indira Gandhi Jayanti and National Unity Day on 19th November 2022
15. Savitribai Phule Jayanti on 3rd January 2023
16. Jijau Maa Saheb Jayanti on 12th January 2023
17. Swami Vivekananda Jayanti on 12th January 2023
18. Netaji Subhash Chandra Bose Jayanti on 23rd January 2023
19. Chhatrapati Shivaji Maharaj Jayanti on 19th February 2023
20. Sant Gadge Baba Maharaj Jayanti on 23rd February 2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The College successfully implemented two best practices.

1. The Administrative System of College:-

As the college is related to the rural areas, work is being done to impart proper and good education to the weaker and needy students and sections of the society. For this, the administrative system plays an important role. There needs to be proper communication and coordination between the administration and the students, as well as cooperation. Some objectives are these practices such as promoting the values of faith, diversity, equality and openness, encourage proper use of equipment using existing technology, facilitate the work by continuously improving the work of the college etc.

1. Short Term Courses:-

The economically self-reliant is a main mission of our college. They are encouraged to pursue skill-based and experience-based learning

according to their interests. Accordingly, they take admission in the course. For this, trained and qualified teachers are appointed. Accordingly, an attempt is made to impart proper and quality knowledge and skills in a short period of time. These courses create skills and knowledge the courage to get a job and start a business. Students are working to meet the needs of the society through this course.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness:

Since college is located in a rural area, the objective is to promote the holistic development, personality development and economic development of the college students. For this, an attempt is made to eradicate ignorance among the students by teaching academic courses in the college. Also personal social and other values are nurtured.

Along with this course, various workshops are organized to impart practical and educational knowledge related to modern curriculum. In addition to regular courses, short term courses are also provided to acquire other skills.

Through this short term course, work is done in the college to impart skills and training for the students to become financially capable. Based on these skills, these students are getting jobs in various companies are accomplishing their own goals. Their standard of living has improved. At the same time, they are creating the courage to start a skill-based business. You need more than luck to succeed in affiliate business. In addition to the regular curriculum, a skill-based curriculum is essential to build this confidence.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To Start Science wing in the institution.
2. To build well equipped science lab.
3. To initiate more and more skill oriented courses.
4. To build equipped language lab for Marathi and Hindi.
5. To encourage faculty to publish maximum research papers.
6. To get the hundred percent university result.
7. To sign up MoU with other institutions.
8. To submit AQAR and IIAQ in time.